

**The University of Mississippi
Peer Teaching Evaluation Sheet**

Department of Theatre Arts

Instructor/Professor: _____

Evaluator: _____

Date: _____ Course: _____ No. Students Present: _____

I. The instructor is well prepared for class.

Could include: (Arrives and starts promptly, has all materials ready and in order, has an articulated class plan, shows content preparation)

II. The instructor's teaching techniques and exercises are well chosen and well organized

Could include: (Techniques are clearly explained/demonstrated; class schedule proceeds at an appropriate pace; provides clear directions; is familiar with exercises; develop important skills and are appropriate length and level of difficulty)

III. The instructor is knowledgeable about the subject matter.

Could include: (Has confidence in explaining subject matter; pitches instruction to an appropriate level; uses a variety of illustrations to explain content; demonstrates intellectual curiosity toward new ideas or perspectives)

IV. The instructor is an effective communicator and explains subject matter clearly.

Could include: (Is an effective speaker; employs an appropriate rate of speech; responds to questions clearly; emphasizes major points in the delivery of the subject matter; is enthusiastic about the subject matter; makes the subject matter interesting)

V. The instructor has good rapport with students.

Could include: (Welcomes student participation; motivates students; stimulates interest in the course subject(s); responds well to student differences; demonstrates a sense of humor; demonstrates flexibility in responding to student concerns or interests, welcomes multiple perspectives)

VI. The instructor has an impact on student learning.

Could include: (Helps develop rational thinking, problem-solving ability and skills needed in the field; broadens student views; encourages the development of student's analytic ability and/or creative capacity; stimulates independent thinking)